

---

---

---

---

---

---

---

---

### What are we talking about?

- The commercial sexual exploitation of a minor
- An adult or older child benefits by receiving money, goods or services by selling a child for a sex act
- This content will refer to domestic children (those from the USA)

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### Caveats

- Pay attention to how your FI model fits with this content
- Because of the length of this course, we are not attempting to teach you forensic interviewing. Please seek resources that will enhance your knowledge of the topic.
- This course will focus on the information-gathering process for human trafficking (DMST) victims
- We could talk about this for a long, long time...

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### Difference between these and other interviews

- We know more at the start
- And sometimes we know less...
- Our target is different
- Maslow's Hierarchy plays out differently
- Suggestibility plays out differently
- These are typically longer
- Additional interviews might be necessary
  - Multiple meetings... not always interviews
- Use of confrontation or evidence

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### Additional Dynamics

- Often your victim has been picked up for a criminal offense
- Safe Harbor Laws – “kids not criminals”
- Drug and alcohol use
- Physical abuse/DV
- Lying for survival (renaming, age, etc.)
- Threats made that child knows will be carried out

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### More Dynamics

- Control by the pimp
- Trauma bonds
- Story is the same, rules are the same because it is a business model\*
- Figuring out how to confront denial
- Knowing how to use evidence or externally derived information

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### How are they similar?

- Timing makes a difference
- Art makes a difference
- Narrative event practice makes a difference
- Silence makes a difference
- Framing first and asking second makes a difference
- Both might be intrafamilial

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

### HT Interviews

- Script vs event
- Because there is so much going on in the life of the HT victim, the interviewer will need to make some choices about how to track incidents
- It is not a one time incident of trauma; it is a lifestyle
- Clarification is key

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

### Preparing for the Interview

- Discuss with LE what information is being sought for the interview
- Are there pending charges against the child and what is the plan for charges?
- Know the child's status and potential plan post interview for the child
- Language comes with the territory: are you ready?

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

### Prep (continued)

- Child works nights, do you?
- Location of interview
- Will child be coming from Juvenile Detention
  - Jumpsuit, shackles? Will others see child like this?
  - Is there a concern for child going AWOL?
  - Is there a concern for the interviewer's safety?
  - Does location offer safety and security?
- Has child slept? Eaten? Bathed? Will child be in street clothes (and need something warm)?

---

---

---

---

---

---

---

---

### Prep (continued)

- Note child's attitude prior to interview
- Has child taken drugs recently/is child high?
- What do you know about child's home life/history? How might it impact the interview?
- Will there be a pre-interview or time with child prior to formal forensic interview?
  - If so, how will you document and defend this?

---

---

---

---

---

---

---

---

### Prep (continued)

- Make sure room is free of "weapons" that can be taken by child
- Place tissues in the room prior to interview in case needed
- Decide whether you will have comfort items
  - Blanket, pillow, paper and crayons
- Decide who should be observing and how you are communicating with observers

---

---

---

---

---

---

---

---

## Engagement and Orientation

- Figure out what child wants to be called in interview; inquire about names and child's age
- Check in to see how child is doing
- Explain your role, documentation, observers
- Ask child to share some things about self
- Employ interview instructions conversationally
- NEP

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---


---

---

---

## Interview Instructions

- Correct me
- I promise that there are things that you will say that I will need you to explain. If I say something that you need me to explain, let me know.
- I am not going to guess today. Same goes for you. If you don't know the answer to something, don't guess.
- If there is something you don't want to tell me, just tell me that.

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

## Truth

- I promise you that I will tell you the truth.
- Do you promise that you will tell the truth while we are talking?
- If you feel like you can't tell me the truth, tell me that.

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

## NEP

- Pick a decent topic
  - Neutral, non-abusive EVENT
- Ask follow up narratives
- Pay attention to clues
- LISTEN
- Be aware that this sets the pace and process of interview
- Keep it as fact-based as possible
  - Not what child wishes, or assumes

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---


---

---

---

## NEP (continued)

- Get baseline from NEP
- Gauge child's willingness and ability to talk
- Note things that draw child out
- Note things that are avoided
- What is not said can be as important as what is said
- Take the one down position so child can educate you, but don't be walked over

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---


---

---

---

## BE CONVERSATIONAL

- Because the interview is a conversation there are some potential pitfalls
- Closed-ended inquiries (esp. early on)
- Some engagement techniques may seem suggestive out of context
  - Complimenting smile, eyes, hair or nails
- Pay attention to what you are doing to engage

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

## Hints

- Use child's words
  - Don't say "prostitute and pimp"
- Inquire about meaning for words and phrases

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---


---

---

---

## Decision to make...

- Inquiries about child's life prior to pimp
- Assessing drug/alcohol use
- Self disclosure
  - This is a purist approach...

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---


---

---

---

## Bridge to Substantive Content

- "I understand that you got picked up this weekend. Tell me all about that."
- "Tell me what you know about being here today."
- Assess concerns

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

**Content = Corroboration  
(Relationship/grooming)**

- How/where did child and pimp meet?
- How did relationship start? How did child feel about pimp? (establish pimp's identity)
- How did they communicate?
- Who else was a part of the relationship?
- Who knew about the relationship?
- Have child talk about when things were very good (then later, talk about the change)
  - Gifts, promises, possessions

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Identification)**

- “Tell me how old he thought you were.”  
“Tell me about that conversation.”
- IDs (where are they/who keeps them?)
- Names used
- Tattoos, markings, branding
- Identification of pimp
- Identification of witnesses/others
- Identification of johns (based on LE)

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Medical)**

- Has child ever been to the hospital? Use or been prescribed meds? Been treated by a clinic or doctor? Any injuries (treated or untreated)?
  - STI? Condoms/no condoms?
- Assess for pregnancy or childbirth (abortion?); inquire about details
  - What are dynamics? Who cares for child?  
Can she see child? Is child used as a threat?

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---



**Content = Corroboration  
(the life)**

- How did child know what to do? If someone taught child, who and how?
- What were the rules (money/other)? How was that communicated?
  - Quota/pay scale
  - What would happen if quota wasn't met?
- How was it communicated where to be and what to do?
- Transportation? Travel? Vehicles?

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Communication)**

- Names used
- Code words
- Technology used
- Rules for communication
- Marketing/communication with "customers"

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Child's support/options)**

- Who does child rely on/talk with/trust and why?
- Communication with family? Relationship to prior home life/caregivers
- Access to education? Attending school?
- Concerns
- What to do when arrested/picked up? How does child know what to do?
- Did relationship with pimp change? Discuss
- Talk about times child feels most safe

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Housing)**

- Housing (where does child stay/sleep?)
  - If child lived at home, how was “life” accessed?
  - If child is transient or runaway, what are details?
- Roommates/witnesses (identities)
- Possessions (What did child have? Where was it kept?)
- Movement and relocation

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Rewards and punishments)**

- How earned?
- Financial support
- Gifts
  - Jewelry, other
- Love/affection
- Attention
- Promotion
- Activities
  - Hair, nails, clothes
- Expectations
  - Quota?
- Threats
- Physical abuse/violence
- Withholding of something
- Coping...

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Social media and advertising)**

- Access to social media
  - Personal vs business
  - Screen names, codes, passwords
- Advertising (online or other)
  - What is the process?
  - How is money transferred?
- Pics/videos
  - Talk about the taking of pics/vids
    - Who, what, where, when, how
  - Details about computers, cell phones

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Content = Corroboration  
(Drugs and violence)**

- Drugs (use, sale, manufacturing)
- Gang activity
- Weapons, threats
- Talk about if child has experienced or witnessed violence, or was made to commit violent acts

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**Hints**

- If child says “boyfriend or daddy” delve into this
- If child narrates fully and leaves out a part, frame first and ask second (time segmentation)
- If child shuts down, note the content of interview at the time and conduct block removal or circle back later
- Frame observer questions in the context that you have engaged throughout the interview
  - Not just a list of closed-ended questions

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

**How do you ask these questions?**

- Use the hourglass approach
- Narrative!
- “Help me understand...”

NCJTC National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### Ending the Interview

- Check in before you check out
  - “How are you doing?”
  - Assess safety
- Leave the door open for future conversations
- “Is there something I forgot to ask you or something you think I should know?” is great but think about that...
- Thank child for talking with you
- End on something neutral (or as neutral as possible)

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---

### Final Thoughts

- Know that you cannot possibly learn everything in one interview
- Make solid choices based on the purpose of the interview
- Engagement and relationship are key...this means that your ART is almost more important than your science
- These interviews are only one part of a much bigger case with corroboration...

 National Criminal Justice Training Center of Fox Valley Technical College

---

---

---

---

---

---

---

---